

**Menominee-Delta-Schoolcraft  
Community Action Agency**

**GOVERNING BOARD MEETING  
Thursday, May 29, 2008  
511 First Ave. N., Escanaba  
1:45 p.m.**

**M I N U T E S**

Chairman Hoholik called the meeting to order at 1:46 p.m. A quorum was noted with the following in attendance:

**MEMBERS PRESENT**

Ernest Hoholik, Schoolcraft  
Ken Bryant, Schoolcraft  
Omer Doran, Schoolcraft  
Charmaine Lehman, Schoolcraft  
Helen Walker, Delta  
Bob Brucher, Menominee  
Vickie Maher, Delta  
Gil Sablack, Schoolcraft  
Ruth Helwig, Delta  
Jim Dubord, Delta  
Pastor Ingmar Levin, Schoolcraft  
George Lyon, Schoolcraft  
Floyd Berger, Menominee  
Marylee DeGrave, Menominee  
Bernice Wiecech, Menominee  
Dave Schultz, Delta  
Karen Wigand, Delta  
Geri Nelson, Delta  
Ken Penokie, Delta  
Marv Mayer, Menominee  
Dave Anthony, Menominee

**OTHERS PRESENT**

William Dubord, Executive Director  
Cathy Pearson, Executive Assistant  
Kim Johnson, ECP Director  
Connie Maule, SCP Director  
Sally Kidd, Senior Services Director  
Mary Bunnin, FGP Director  
Joe Dehlin, WX/Housing Director  
Theresa Nelson, RSVP Director  
Sue Rivard, Finance Director

**MEMBERS ABSENT**

Gil Vandenhouten, excused  
Peggi Arnold, excused  
Tom Elegeert  
Brenda Moya  
Walter Multerer  
Kevin Swanson

**FINANCE COMMITTEE REPORT**

The Chairman called on Bernice Wiecech who reported that the Finance Committee met today and recommends the following:

That a CSBG discretionary proposal in the amount of \$20,000 plus \$5,000 in cash match from non-federal funds be submitted to DHS for the purpose of conducting a thorough review of internal control functions, upgrading financial software in the Finance Dept. and some training on the new auditing standards.

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The Finance Committee recommends a sole source contract be entered into with WIPFLi to conduct the on-site internal control review in an amount not to exceed \$8,000 plus expenses.

Ken Penokie raised the question of whether or not there is a conflict of interest in hiring WIPFLi to perform a recommendation made by our WIPFLi auditors. The Executive Director explained that he specifically asked this question and was assured it's not a conflict as this is a separate arm of the firm and they will simply be making recommendations.

The Finance Committee also recommends that staff submit a proposal to HHS to request a reduction in the Head Start student population from 291 to between 261-271. This request would be contingent on no reduction in federal funding. **DAVE SCHULTZ MOVED TO ACCEPT THE FINANCE COMMITTEE RECOMMENDATIONS; RUTH HELWIG SUPPORTED THE MOTION.** Mr. Hoholik called on William Dubord who noted it might make more sense to deal with the reduction in student population agenda item until later in the meeting as it is inter-related to the Michigan School Readiness Program change. **KEN PENOKIE MOVED TO TABLE THE MOTION TO ACCEPT THE FINANCE COMMITTEE REPORT, KAREN WIGAND SECONDED THE MOTION TO TABLE; THE MOTION TO TABLE CARRIED. KAREN WIGAND MOVED TO APPROVE THE FIRST TWO FINANCE COMMITTEE RECOMMENDATIONS, FLOYD BERGER SUPPORTED THE MOTION; MOTION CARRIED. (see attachment "A")**

### **ACCEPTANCE OF 4/23/08 HEAD START POLICY COUNCIL MINUTES**

The members were given a copy of the 4/23/08 Head Start Policy Council minutes for their review. There were no questions or comments **AND THEY WERE ACCEPTED WITH A MOTION FROM KAREN WIGAND, SUPPORTED BY MARYLEE DEGRAVE; MOTION CARRIED.**

### **IMPACT OF CHANGE IN MICHIGAN SCHOOL READINESS REQUIREMENTS**

Chairman Hoholik called on Kim Johnson, ECP Director, who explained that the MI Senate has passed Bill 1107 – the School Aid bill. **(see attachment "B")** The bill is currently awaiting approval in the House. If passed, one of the current credential options for teachers in competitively-funded Michigan School Readiness Programs will be eliminated. This will result in the majority of our current teachers becoming ineligible to teach in classes that include MSRP-funded students unless they agree to develop and adhere to a plan to obtain a ZA endorsement (a state Early Childhood Specialist endorsement roughly the equivalent of a master's degree) or comparable endorsement from another state, within four years.

We have been funded to serve 47 children through a competitive Michigan School Readiness Program grant for many years. Recent discussion with our teachers confirmed the personal hardships our teachers would bear if, as a condition of continued

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employment with our agency, we require they obtain, at their own cost and on their own time, a state-endorsed early childhood credential. All of our affected teachers (est. 17 of 20) have a current elementary education teaching certificate and a CDA (Child Development Associate-a nationally recognized early childhood endorsement). The majority of children served through this grant are placed in classes with Head Start-funded children (a blended class) to make a full class. The total funding from this grant is \$159,800 with the majority of the funds allocated to salary and fringe benefits of classroom and transportation staff.

There is the possibility that the credential requirement will also change for the MSRP State Aid grants. These are formula-based grants allocated to school districts. We are the subcontractor for this grant for the Escanaba, Gladstone, Mid Peninsula and Rapid River school districts. These districts are allotted a total of 75 students. Total funding from this grant is \$255,000 with the majority of the funds allocated to salary and fringe benefits of classroom and transportation staff. In Escanaba and Gladstone we generally can run a few straight (no blending with Head Start) classes, but both Mid Pen and Rapid River allocations are too small (4 & 5 respectively) to serve without blending them into classes with Head Start-funded children.

It is not known whether the school districts would run the MSRP themselves, but it is somewhat doubtful given the low per pupil funding level (\$3,400). Should we become ineligible to run the MSRP and the districts opt to not run the program, 122 children from our three-county service area will no longer have the opportunity to attend publicly-funded preschool.

The Executive Director indicated some of the options we have:

- Give up MSRP and run the state program one more year
- Advertise for teachers with a ZA degree and lay-off other staff
- Wait for passage of legislation and then ask for a waiver
- Add waiver language now before the bill passes
- We continue services in the Escanaba School District

Dave Anthony suggested we contact Senator Prusi to rally opposition to the bill unless waiver language is included. The major point would be to protect early childhood services in rural areas. Other members suggested we contact the school district to see if they would back us in this effort. It was also suggested that AMCAB and Alpena be contacted as they would be affected as well, although to a lesser degree. **KEN PENOKIE MOVED TO AUTHORIZE STAFF TO TAKE NECESSARY AND PRUDENT STEPS BASED ON LEGISLATIVE ACTION REGARDING THE MSRP AND IT IS THE INTENT OF THE BOARD TO TAKE EVERY STEP POSSIBLE TO PRESERVE THE PROGRAM. KAREN WIGAND SECONDED THE MOTION; MOTION CARRIED. IT WAS ALSO A CONCENSUS THAT STAFF BE AUTHORIZED TO INFORM THE COMMUNITY IF WE ARE UNSUCCESSFUL.**

- **It is the sense of the board that we value the MSRP program and want to keep it.**
- **It is the sense of the board that legislative efforts be made to remedy this problem.**
- **It is the sense of the board that if not successful we continue to operate the part of the program we can.**
- **It is the sense of the board that we value our teachers and do not want to terminate competent teachers to bring in new staff with different credentials.**
- **It is the sense of the board that if all actions fail we reluctantly drop the program and explain it to the community.**

**PROPOSED REDUCTION IN HEAD START FUNDED ENROLLMENT**

Mr. Hoholik called on Kim Johnson who explained that as a result of new language in the Head Start Act, programs have the option of requesting a reduction in enrollment without a reduction in funding within a fiscal year with no COLA.

There will be no COLA for the current year. Therefore, to maintain the quality of the program, we are recommending the board approve submission of a request to reduce our Head Start funded-enrollment by 20-30 children. We believe the impact of the reduction will, in part, be offset by the decline in enrollment we have been experiencing for the past several years. **(see attachment "C")** After much discussion. **KEN PENOKIE MOVED TO TAKE THE MOTION TO ACCEPT THE FINANCE COMMITTEE RECOMMENDATIONS OFF THE TABLE. KAREN WIGAND SECONDED THE MOTION; MOTION CARRIED. MOTION TO ACCEPT THE FINANCE COMMITTEE RECOMMENDATION WAS VOTED ON AND CARRIED 20 AYE, 1 NAY**

**PUBLIC COMMENT/OTHER BUSINESS**

There were no public comments or other business.

**ADJOURNMENT**

There being no other business **THE MEETING ADJOURNED AT 3:05 P.M. WITH A MOTION FROM GEORGE LYON, SUPPORTED BY GERI NELSON; MOTION CARRIED.**

**FINANCE COMMITTEE MEETING**  
**Thursday, May 29, 2008**  
**1:00 p.m.**

**MINUTES**

The following were present: Bernice Wiecech, Dave Schultz, Pastor Ingmar Levin, Gil Sablack, Ernie Hoholik, Bill Dubord, Sue Rivard and Cathy Pearson.

Mr. Dubord reported that there is some CSBG discretionary funding available and we would like to apply for \$20,000 with a \$5,000 match from non-federal funds for the purpose of conducting a thorough review of internal control functions, upgrading financial software and necessary training for Finance Dept. staff.

**DAVE SCHULTZ MOVED TO AUTHORIZE THE SUBMISSION OF A CSBG-DISCRETIONARY GRANT FOR \$20,000 WITH A \$5,000 CASH MATCH, MRS. WIECIECH SECONDED THE MOTION; MOTION CARRIED.**

Mr. Dubord explained that as a result of the audit (and the changes in the auditing standards) there are some findings and the auditors are strongly recommending that we conduct an internal control review. **PASTOR LEVIN MOVED THAT A SOLE SOURCE CONTRACT BE ENTERED INTO WITH WIPFLI TO CONDUCT THE ON-SITE REVIEW IN AN AMOUNT NOT TO EXCEED \$8,000 PLUS EXPENSES; SECONDED BY GIL SABLACK; MOTION CARRIED.**

Mr. Dubord reminded the committee that we have struggled in meeting our enrollment funding level of 291 families in the Early Childhood Program. **THE FINANCE COMMITTEE RECOMMENDS THAT STAFF SUBMIT A PROPOSAL TO HHS TO REQUEST A REDUCTION IN THE HEAD START STUDENT POPULATION FROM 291 TO BETWEEN 261-271. THIS REQUEST WOULD BE CONTINGENT ON NO CORRESPONDING REDUCTION IN FEDERAL FUNDING AS A RESULT OF THIS ACTION. THIS MOTION WAS MADE BY BERNICE WIECIECH, SECONDED BY RUTH HELWIG; MOTION CARRIED.**

The meeting adjourned at 1:20 p.m. with a **MOTION FROM GIL SABLACK, SUPPORTED BY DAVE SCHULTZ; MOTION CARRIED.**

SB-1107, As Passed Senate, March 26, 2008

SUBSTITUTE FOR  
SENATE BILL NO. 1107  
(As amended, March 26, 2008)

<<A bill to amend 1979 PA 94, entitled  
"The state school aid act of 1979,"  
by amending sections 3, 4, 6, 11, 11a, 11g, 11j, 11k, 11m, 15, 18b,  
19, 20, 20d, 20j, 22a, 22b, 22d, 24, 24a, 24c, 25c, 26a, 26b, 29,  
31a, 31d, 31f, 32b, 32c, 32d, 32j, 32l, 37, 38, 39, 39a, 41, 51a,  
51c, 51d, 53a, 54, 54a, 56, 57, 61a, 62, 64, 65, 74, 81, 94a, 98,  
99, 99e, 104, 104b, 105, 105c, 107, 147, 151, and 164c (MCL  
388.1603, 388.1604, 388.1606, 388.1611, 388.1611a, 388.1611g,  
388.1611j, 388.1611k, 388.1611m, 388.1615, 388.1618b, 388.1619,  
388.1620, 388.1620d, 388.1620j, 388.1622a, 388.1622b, 388.1622d,  
388.1624, 388.1624a, 388.1624c, 388.1625c, 388.1626a, 388.1626b,

Senate Bill No. 1107 as amended March 27, 2008

388.1629, 388.1631a, 388.1631d, 388.1631f, 388.1632b, 388.1632c, 388.1632d, 388.1632j, 388.1632l, 388.1637, 388.1638, 388.1639, 388.1639a, 388.1641, 388.1651a, 388.1651c, 388.1651d, 388.1653a, 388.1654, 388.1654a, 388.1656, 388.1657, 388.1661a, 388.1662, 388.1664, 388.1665, 388.1674, 388.1681, 388.1694a, 388.1698, 388.1699, 388.1699e, 388.1704, 388.1704b, 388.1705, 388.1705c, 388.1707, 388.1747, 388.1751, and 388.1764c), sections 3, 6, 11, 11a, 11g, 11j, 11k, 11m, 15, 19, 20, 20j, 22a, 22b, 22d, 24, 24a, 24c, 26a, 26b, 29, 31a, 31d, 31f, 32b, 32c, 32d, 32j, 32l, 37, 39, 39a, 41, 51a, 51c, 51d, 53a, 54, 54a, 56, 57, 61a, 62, 64, 65, 74, 81, 94a, 98, 99, 99e, 104, 107, and 151 as amended by 2007 PA 137, sections 4 and 164c as amended by 2005 PA 155, section 18b as added by 2000 PA 297, section 20d as amended by 1997 PA 93, section 25c as added by 2001 PA 121, section 38 as amended by 2003 PA 158, section 104b as added by 2004 PA 593, sections 105 and 105c as amended by 2006 PA 342, and section 147 as amended by 2007 PA 92, and by adding sections 11n, 22e, 32e, 42, 57a, 99m, 99n, and 99o; and to repeal acts and parts of acts.>>

**THE PEOPLE OF THE STATE OF MICHIGAN ENACT:**

1           Sec. 3. (1) "Average daily attendance", for the purposes of  
2           complying with federal law, means 92% of the pupils counted in  
3           membership on the pupil membership count day, as defined in section  
4           6(7).

5           (2) "Board" means the governing body of a district or public  
6           school academy.

7           (3) "Center" means the center for educational performance and  
8           information created in section 94a.

1 may be made pursuant to an agreement with the department.

2 (4) Not later than January 30 of the next fiscal year, the  
3 department shall prepare and submit to the governor and the  
4 legislature an annual report of outcomes achieved by the providers  
5 of the community-based collaborative prevention services funded  
6 under this section for a fiscal year.

7 Sec. 32d. (1) From the state school aid fund money  
8 appropriated under section 11, there is allocated an amount not to  
9 exceed ~~\$80,900,000.00~~ **\$85,600,000.00** for ~~2007-2008~~ **2008-2009** for  
10 school readiness or preschool and parenting program grants to  
11 enable eligible districts, as determined under section 37, to  
12 develop or expand, in conjunction with whatever federal funds may  
13 be available **TO THE DISTRICT AND ITS COMMUNITY**, including, but not  
14 limited to, federal funds under title I of the elementary and  
15 secondary education act of 1965, 20 USC 6301 to 6578, chapter 1 of  
16 title I of the Hawkins-Stafford elementary and secondary school  
17 improvement amendments of 1988, Public Law 100-297, and the head  
18 start act, 42 USC 9831 to 9852, **PART-DAY OR FULL-DAY** comprehensive  
19 compensatory programs designed to do 1 or both of the following:

20 (a) Improve the readiness and subsequent achievement of  
21 educationally disadvantaged children as defined by the department  
22 who will be at least 4, but less than 5 years of age, as of  
23 December 1 of the school year in which the programs are offered,  
24 and who show evidence of 2 or more risk factors as defined in the  
25 state board report entitled "children at risk" that was adopted by  
26 the state board on April 5, 1988. **A DISTRICT SHALL NOT USE FUNDS**  
27 **RECEIVED UNDER THIS SECTION TO SUPPLANT ANY FEDERAL FUNDS RECEIVED**

1 BY THE DISTRICT OR ITS COMMUNITY. FOR THE PURPOSES OF THIS SECTION,  
2 "SUPPLANT" MEANS TO SERVE CHILDREN ELIGIBLE FOR A FEDERALLY FUNDED  
3 EXISTING PRESCHOOL PROGRAM THAT HAS CAPACITY TO SERVE THOSE  
4 CHILDREN.

5 (b) Provide preschool and parenting education programs similar  
6 to those under former section 32b as in effect for 2001-2002.  
7 Beginning in 2007-2008, funds spent by a district for programs  
8 described in this subdivision shall not exceed the lesser of the  
9 amount spent by the district under this subdivision for 2006-2007  
10 or the amount spent under this subdivision in any subsequent fiscal  
11 year.

12 (2) A comprehensive free compensatory program funded under  
13 this section shall include an age-appropriate educational  
14 curriculum, as described in the early childhood standards of  
15 quality for prekindergarten children adopted by the state board,  
16 that prepares children for success in school, including language,  
17 early literacy, and early mathematics. In addition, the  
18 comprehensive program shall include nutritional services, health  
19 AND DEVELOPMENTAL screening AS DESCRIBED IN THE EARLY CHILDHOOD  
20 STANDARDS OF QUALITY FOR PREKINDERGARTEN for participating  
21 children, a plan for parent and legal guardian involvement, and  
22 provision of referral services for families eligible for community  
23 social services.

24 (3) In addition to the allocation under subsection (1), from  
25 the general fund money appropriated under section 11, there is  
26 allocated an amount not to exceed \$279,100.00 for ~~2007-2008-2007-~~  
27 2008 for a competitive grant to continue a longitudinal evaluation

1 of children who have participated in the Michigan school readiness  
2 program.

3 (4) A district receiving a grant under this section may  
4 contract with for-profit or nonprofit preschool center providers  
5 that meet all provisions of the early childhood standards of  
6 quality for prekindergarten children adopted by the state board for  
7 the provision of the comprehensive compensatory program and retain  
8 for administrative services an amount equal to not more than 5% of  
9 the grant amount. A district may expend not more than 10% of the  
10 total grant amount for administration of the program.

11 (5) A ~~grant recipient~~ **DISTRICT** receiving funds under this  
12 section shall report to the department on the midyear report the  
13 number of children participating in the program who meet the income  
14 or other eligibility criteria specified under section 37(3)(g) and  
15 the total number of children participating in the program. For  
16 children participating in the program who meet the income or other  
17 eligibility criteria specified under section 37(3)(g), ~~grant~~  
18 ~~recipients~~ **DISTRICTS** shall also report whether or not a parent is  
19 available to provide care based on employment status. For the  
20 purposes of this subsection, "employment status" shall be defined  
21 by the department of human services in a manner consistent with  
22 maximizing the amount of spending that may be claimed for temporary  
23 assistance for needy families maintenance of effort purposes.

24 **SEC. 32E. FROM THE STATE SCHOOL AID FUND MONEY APPROPRIATED**  
25 **UNDER SECTION 11, THERE IS ALLOCATED AN AMOUNT NOT TO EXCEED**  
26 **\$4,700,000.00 FOR 2007-2008 TO DISTRICTS ELIGIBLE TO RECEIVE**  
27 **FUNDING UNDER SECTION 32D. THE FUNDING UNDER THIS SECTION SHALL BE**

1 DISTRIBUTED AMONG DISTRICTS IN DECREASING ORDER OF CONCENTRATION OF  
2 ELIGIBLE CHILDREN AS DETERMINED BY SECTION 38. THE AMOUNT  
3 DISTRIBUTED TO EACH DISTRICT UNDER THIS SECTION SHALL BE AN AMOUNT  
4 EQUAL TO THE NUMBER OF CHILDREN THE DISTRICT SERVED UNDER SECTION  
5 32D IN 2006-2007 OR THE NUMBER OF CHILDREN THE DISTRICT INDICATES  
6 IT WILL BE ABLE TO SERVE UNDER SECTION 37(2)(C) IN 2007-2008,  
7 WHICHEVER IS LESS, MINUS THE NUMBER OF CHILDREN FOR WHICH THE  
8 DISTRICT HAS PREVIOUSLY RECEIVED FUNDING IN 2007-2008  
9 AS DETERMINED BY THE DEPARTMENT, MULTIPLIED BY \$3,400.00. HOWEVER,  
10 A DISTRICT IS NOT REQUIRED TO RETURN PREVIOUSLY ALLOCATED FUNDING  
11 TO THE SCHOOL AID FUND IN 2007-2008 AS A RESULT OF THIS  
12 CALCULATION.

13 Sec. 32j. (1) From the appropriations in section 11, there is  
14 allocated an amount not to exceed \$5,000,000.00 for ~~2007-2008-2008-~~  
15 2009 for great parents, great start grants to intermediate  
16 districts to provide programs for parents with ~~preschool-~~YOUNG  
17 children. The purpose of these programs is to encourage early  
18 mathematics and reading literacy, improve school readiness, reduce  
19 the need for special education services, and foster the maintenance  
20 of stable families by encouraging positive parenting skills.

21 (2) To qualify for funding under this section, a program shall  
22 provide services to all families with children age 5 or younger  
23 residing within the intermediate district who choose to  
24 participate, including at least all of the following services:

25 (a) Providing parents with information on child development  
26 from birth to age 5.

27 (b) Providing parents with methods to enhance parent-child

1 interaction that promote social and emotional development ~~for~~  
2 ~~infants and toddlers~~ and age-appropriate language, mathematics, and  
3 early reading skills **FOR YOUNG CHILDREN**; including, but not limited  
4 to, encouraging parents to read to their preschool children at  
5 least 1/2 hour per day.

6 (c) Providing parents with examples of learning opportunities  
7 to promote intellectual, physical, and social growth of  
8 ~~preschoolers~~ **YOUNG CHILDREN**, including the acquisition of age-  
9 appropriate language, mathematics, and early reading skills.

10 (d) Promoting access to needed community services through a  
11 community-school-home partnership.

12 (3) To receive a grant under this section, an intermediate  
13 district shall submit a plan to the department not later than  
14 October ~~1, 2007~~ **15, 2008** in the form and manner prescribed by the  
15 department. The plan shall do all of the following in a manner  
16 prescribed by the department:

17 (a) Provide a plan for the delivery of the program components  
18 described in subsection (2) that **TARGETS RESOURCES BASED ON FAMILY**  
19 **NEED AND** provides for educators trained in child development to  
20 help parents understand their role in their child's developmental  
21 process, thereby promoting school readiness and mitigating the need  
22 for special education services.

23 (b) Demonstrate an adequate collaboration of local entities  
24 involved in providing programs and services for preschool children  
25 and their parents **AND, WHERE THERE IS A GREAT START COLLABORATIVE,**  
26 **DEMONSTRATE THAT THE PLANNED SERVICES ARE PART OF THE COMMUNITY'S**  
27 **GREAT START STRATEGIC PLAN.**

1 (c) Provide a projected budget for the program to be funded.  
2 The intermediate district shall provide at least a 20% local match  
3 from local public or private resources for the funds received under  
4 this section. Not more than 1/2 of this matching requirement, up to  
5 a total of 10% of the total project budget, may be satisfied  
6 through in-kind services provided by participating providers of  
7 programs or services. In addition, not more than 10% of the grant  
8 may be used for program administration.

9 (4) Each intermediate district receiving a grant under this  
10 section shall agree to include a data collection system approved by  
11 the department. The data collection system shall provide a report  
12 by October 15 of each year on the number of children in families  
13 with income below 200% of the federal poverty level that received  
14 services under this program and the total number of children who  
15 received services under this program.

16 (5) The department or superintendent, as applicable, shall do  
17 all of the following:

18 (a) The superintendent shall approve or disapprove the plans  
19 and notify the intermediate district of that decision not later  
20 than November 15, ~~2007-2008~~. The amount allocated to each  
21 intermediate district shall be at least an amount equal to 100% of  
22 the intermediate district's ~~2006-2007-2007-2008~~ payment under this  
23 section.

24 (b) The department shall ensure that all programs funded under  
25 this section utilize the most current validated research-based  
26 methods and curriculum for providing the program components  
27 described in subsection (2).

1 (c) The department shall submit a report to the state budget  
2 director and the senate and house fiscal agencies summarizing the  
3 data collection reports described in subsection (4) by December 1  
4 of each year.

5 (6) An intermediate district receiving funds under this  
6 section shall use the funds only for the program funded under this  
7 section. An intermediate district receiving funds under this  
8 section may carry over any unexpended funds received under this  
9 section into the next fiscal year and may expend those unused funds  
10 in the next fiscal year. A recipient of a grant shall return any  
11 unexpended grant funds to the department in the manner prescribed  
12 by the department not later than September 30 of the next fiscal  
13 year after the fiscal year in which the funds are received.

14 Sec. 32/. (1) From the general fund money appropriated in  
15 section 11, there is allocated for ~~2007-2008-2008-2009~~ an amount  
16 not to exceed \$12,650,000.00 for competitive school readiness  
17 program grants for the purposes of preparing children for success  
18 in school, ~~including~~ **THROUGH COMPREHENSIVE PART-DAY OR FULL-DAY**  
19 **PROGRAMS THAT INCLUDE** language, early literacy, ~~and~~ early  
20 mathematics, **NUTRITIONAL SERVICES, AND HEALTH AND DEVELOPMENTAL**  
21 **SCREENING, AS DESCRIBED IN THE EARLY CHILDHOOD STANDARDS OF QUALITY**  
22 **FOR PREKINDERGARTEN FOR PARTICIPATING CHILDREN; A PLAN FOR PARENT**  
23 **AND LEGAL GUARDIAN INVOLVEMENT; AND PROVISION OF REFERRAL SERVICES**  
24 **FOR FAMILIES ELIGIBLE FOR COMMUNITY SOCIAL SERVICES.** These grants  
25 shall be made available through a competitive application process  
26 as follows:

27 (a) Any public or private nonprofit legal entity or agency may

1 apply for a grant under this section. However, a district or  
2 intermediate district may not apply for a grant under this section  
3 unless the district or intermediate district is acting as a ~~fiscal~~  
4 ~~agent for a child caring organization regulated under 1973 PA 116,~~  
5 ~~MCL 722.111 to 722.128~~ LOCAL GRANTEE FOR THE FEDERAL HEAD START  
6 PROGRAM OPERATING UNDER THE HEAD START ACT, 42 USC 9831 TO 9852.

7 (b) An applicant shall submit an application in the form and  
8 manner prescribed by the department.

9 (c) The department shall establish a diverse interagency  
10 committee to review the applications. The committee shall be  
11 composed of representatives of the department, appropriate  
12 community, volunteer, and social service agencies and  
13 organizations, and parents.

14 (d) The superintendent shall award the grants and shall give  
15 priority for awarding the grants based upon the following criteria:

16 (i) Compliance with the state board-approved early childhood  
17 standards of quality for prekindergarten.

18 (ii) Active and continuous involvement of the parents or  
19 guardians of the children participating in the program.

20 (iii) Employment of teachers possessing proper training,  
21 including a valid Michigan teaching certificate with an early  
22 childhood (ZA) endorsement, ~~a valid Michigan teaching certificate~~  
23 ~~with a child development associate credential (CDA) OR THE~~  
24 ~~EQUIVALENT FROM ANOTHER STATE~~, or a bachelor's degree in child  
25 development with a specialization in preschool teaching. However,  
26 ~~both of the following apply to this subparagraph:~~

27 ~~—— (A) If an applicant demonstrates to the department that it is~~

1 ~~unable to fully comply with this subparagraph after making~~  
2 ~~reasonable efforts to comply~~ ALL NEW APPLICANTS MUST COMPLY WITH  
3 THESE TEACHER QUALIFICATIONS REQUIREMENTS. IF AN APPLICANT THAT HAS  
4 RECEIVED A GRANT FOR THE PRECEDING FISCAL YEAR HAS 1 OR MORE  
5 TEACHERS WHO DO NOT MEET THESE TEACHER QUALIFICATIONS REQUIREMENTS,  
6 the superintendent may still give priority to the applicant if the  
7 applicant will employ teachers who have significant but incomplete  
8 training in early childhood education or child development if the  
9 applicant provides to the department, and the department approves,  
10 a plan for each teacher to come into compliance with the standards  
11 in this subparagraph. A teacher's compliance plan must be completed  
12 within 4 years of the date of employment. Progress toward  
13 completion of the compliance plan shall consist of at least 2  
14 courses per calendar year.

15 ~~—— (B) For a subcontracted program, the department shall consider~~  
16 ~~a teacher with 90 credit hours and at least 4 years' teaching~~  
17 ~~experience in a qualified preschool program to meet the~~  
18 ~~requirements under this subparagraph.~~

19 (iv) Employment of paraprofessionals possessing proper training  
20 in early childhood development, including an associate's degree in  
21 early childhood education or child development or the equivalent,  
22 or a child development associate (CDA) credential. ~~or the~~  
23 ~~equivalent, as approved by the state board.~~ If an applicant  
24 demonstrates to the department that it is unable to fully comply  
25 with this subparagraph, after making reasonable efforts to comply,  
26 the superintendent of public instruction may still give priority to  
27 an applicant if the applicant will employ paraprofessionals who

1 have completed at least 1 course in early childhood education or  
2 child development if the applicant provides to the department, and  
3 the department approves, a plan for each paraprofessional to come  
4 into compliance with the standards in this subparagraph. A  
5 paraprofessional's compliance plan must be completed within 2 years  
6 of the date of employment. ~~Progress toward completion of the~~  
7 ~~compliance plan shall consist of at least 2 courses or 60 clock~~  
8 ~~hours of training per calendar year.~~

9 (v) Evidence of collaboration with the community of child  
10 development programs, including, but not limited to, Michigan  
11 school readiness and head start providers, including documentation  
12 of the total number of children in the community who would meet the  
13 criteria established in subparagraph (vii), and who are being served  
14 by other providers, and the number of children who will remain  
15 unserved by other community early childhood programs if this  
16 program is funded.

17 (vi) The extent to which these funds will supplement other  
18 federal, state, local, or private funds.

19 (vii) The extent to which these funds will be targeted to  
20 children who will be at least 4, but less than 5, years of age as  
21 of December 1 of the year in which the programs are offered and who  
22 show evidence of 2 or more ~~"at-risk"~~ **RISK** factors as defined in the  
23 state board report entitled "children at risk" that was adopted by  
24 the state board on April 5, 1988.

25 (viii) The program offers **OR CONTRACTS WITH ANOTHER NONPROFIT**  
26 **EARLY CHILDHOOD PROGRAM TO PROVIDE** supplementary day care and  
27 thereby offers full-day programs as part of its early childhood

1 development program.

2 (ix) The application contains a plan approved by the department  
3 to conduct and report annual school readiness program evaluations  
4 and continuous improvement plans using criteria approved by the  
5 department. At a minimum, the evaluations shall include a self-  
6 assessment of program quality and assessment of the gains in  
7 educational readiness and progress of the children participating in  
8 the program.

9 (e) An application shall demonstrate that the program has  
10 established or has joined a multidistrict, multiagency school  
11 readiness advisory committee that is involved in the planning and  
12 evaluation of the program and that provides for the involvement of  
13 parents and appropriate community, volunteer, and social service  
14 agencies and organizations. The advisory committee shall include at  
15 least 1 parent or guardian of a program participant for every 18  
16 children enrolled in the program, with a minimum of 2 parent or  
17 guardian representatives. The advisory committee shall do all of  
18 the following:

19 (i) Review the mechanisms and criteria used to determine  
20 referrals for participation in the school readiness program.

21 (ii) Review the health screening program for all participants.

22 (iii) Review the nutritional services provided to all  
23 participants.

24 (iv) Review the mechanisms in place for the referral of  
25 families to community social service agencies, as appropriate.

26 (v) Review the collaboration with and the involvement of  
27 appropriate community, volunteer, and social service agencies and

1 organizations in addressing all aspects of education disadvantage.

2 (vi) Review, evaluate, and make recommendations for changes in  
3 the school readiness program.

4 (vii) Review the agency's participation in a collaborative  
5 recruitment and enrollment process with, at a minimum, all other  
6 funded preschool programs that may serve children in the same  
7 geographic area, including school district part-day programs  
8 described under section 32d and head start programs, to assure that  
9 each child is enrolled in the program most appropriate to his or  
10 her needs and to maximize the use of federal, state, and local  
11 funds. The collaborative recruitment and enrollment process should  
12 be established to reflect the geographic service areas of the  
13 collaborative partners. AN EFFECTIVE PROCESS INCLUDES OPPORTUNITIES  
14 FOR FAMILIES TO MEET WITH AND LEARN ABOUT EACH PROGRAM FOR WHICH  
15 THEIR CHILD IS ELIGIBLE. A CHILD WHO IS INCOME-ELIGIBLE FOR HEAD  
16 START MUST BE REFERRED TO HEAD START. THE CHILD SHALL NOT BE  
17 ENROLLED IN THE MICHIGAN SCHOOL READINESS PROGRAM UNTIL THE HEAD  
18 START REFERRAL PROCESS IS COMPLETE. IF, AFTER REFERRAL TO HEAD  
19 START, A FAMILY CHOOSES TO ENROLL A HEAD START ELIGIBLE CHILD IN  
20 THE MICHIGAN SCHOOL READINESS PROGRAM, A WAIVER FORM MUST BE  
21 COMPLETED AND SUBMITTED TO THE MICHIGAN SCHOOL READINESS PROGRAM  
22 WITH SIGNATURES FROM THE FAMILY AND THE HEAD START AGENCY BEFORE  
23 THE CHILD MAY BE ENROLLED IN THE MICHIGAN SCHOOL READINESS PROGRAM.  
24 THE MICHIGAN SCHOOL READINESS PROGRAM SHALL RETAIN THE WAIVER FORM  
25 IN THE CHILD'S ENROLLMENT FILE.

26 (2) TO BE ELIGIBLE FOR A GRANT UNDER THIS SECTION, THE AGENCY  
27 MUST DEMONSTRATE PARTICIPATION IN A COLLABORATIVE RECRUITMENT AND

1 ENROLLMENT PROCESS WITH ALL OTHER FUNDED PRESCHOOL PROGRAMS SERVING  
2 CHILDREN IN THE SAME GEOGRAPHIC AREA TO ASSURE THAT EACH CHILD IS  
3 ENROLLED IN THE PROGRAM MOST APPROPRIATE TO HIS OR HER NEEDS.

4 (3) ~~(2)~~—To be eligible for a grant under this section, a  
5 program shall demonstrate that more than 50% of the children  
6 participating in the program live with families with a household  
7 income that is less than or equal to ~~250%~~—300% of the federal  
8 poverty level.

9 (4) ~~(3)~~—The superintendent may award grants under this section  
10 at whatever level the superintendent determines appropriate.  
11 However, the amount of a grant under this section, when combined  
12 with other sources of state revenue for this program, shall not  
13 exceed \$3,400.00 per participating child or the cost of the  
14 program, whichever is less.

15 (5) ~~(4)~~—For a grant recipient that enrolls pupils in a full-  
16 day program funded under this section, each child enrolled in the  
17 full-day program shall be counted as 2 children served by the  
18 program for purposes of determining the number of children to be  
19 served and for determining the amount of the grant award. A grant  
20 award shall not be increased solely on the basis of providing a  
21 full-day program. As used in this subsection, "full-day program"  
22 means a program that operates for at least the same length of day  
23 as a district's first grade program for a minimum of 4 days per  
24 week, 30 weeks per year. A classroom that offers a full-day program  
25 must enroll all children for the full day to be considered a full-  
26 day program.

27 (6) ~~(5)~~—Except as otherwise provided in this subsection, an

1 applicant that received a new grant under this section for ~~2006-~~  
2 ~~2007-2008~~ shall also receive priority for funding under this  
3 section for ~~2007-2008 and 2008-2009~~ AND 2009-2010. However, after 3  
4 fiscal years of continuous funding, an applicant is required to  
5 compete openly with new programs and other programs completing  
6 their third year. All grant awards under this section are  
7 contingent on the availability of funds and documented evidence of  
8 grantee compliance with early childhood standards of quality for  
9 prekindergarten, as approved by the state board, and with all  
10 operational, fiscal, administrative, and other program  
11 requirements.

12 (7) ~~(6)~~ Notwithstanding section 17b, payments to eligible  
13 entities under this section shall be paid on a schedule and in a  
14 manner determined by the department.

15 Sec. 37. (1) A district is eligible for an allocation under  
16 section 32d if the district meets all of the requirements in  
17 subsections (2), (3), and (4).

18 (2) The district shall submit a preapplication, in a manner  
19 and on forms prescribed by the department, by a date specified by  
20 the department in the immediately preceding state fiscal year. The  
21 preapplication shall include a comprehensive needs assessment and  
22 community collaboration plan that includes, but is not limited to,  
23 Michigan school readiness and head start providers, and shall  
24 identify all of the following:

25 (a) The estimated total number of children in the community  
26 who meet the criteria of section 32d and how that calculation was  
27 made.

1 (b) The estimated number of children in the community who meet  
2 the criteria of section 32d and are being served by other early  
3 childhood development programs operating in the community, and how  
4 that calculation was made.

5 (c) The number of children the district will be able to serve  
6 who meet the criteria of section 32d including a verification of  
7 physical facility and staff resources capacity.

8 (d) The estimated number of children who meet the criteria of  
9 section 32d who will remain unserved after the district and  
10 community early childhood programs have met their funded  
11 enrollments. The school district shall maintain a waiting list of  
12 identified unserved eligible children who would be served when  
13 openings are available.

14 (3) The district shall submit a final application for  
15 approval, in a manner and on forms prescribed by the department, by  
16 a date specified by the department. The final application shall  
17 indicate all of the following that apply:

18 (a) The district complies with the state board approved early  
19 childhood standards of quality for prekindergarten.

20 (b) The district provides for the active and continuous  
21 participation of parents or guardians of the children in the  
22 program, and describes the district's participation plan as part of  
23 the application.

24 (c) The district only employs for this program the following:

25 (i) Teachers possessing proper training. ~~For programs the~~  
26 ~~district manages itself, a~~ A valid teaching certificate and an  
27 early childhood (ZA) endorsement are required. ~~This provision does~~

1 ~~not apply to a district that subcontracts with an eligible child~~  
2 ~~development program. In that situation a teacher must have a valid~~  
3 ~~Michigan teaching certificate with an early childhood (ZA)~~  
4 ~~endorsement, a valid Michigan teaching certificate with a child~~  
5 ~~development associate credential, or a bachelor's degree in child~~  
6 ~~development with specialization in preschool teaching. However,~~  
7 ~~both of the following apply to this subparagraph:~~

8 ~~—— (A) If a district demonstrates to the department that it is~~  
9 ~~unable to fully comply with this subparagraph after making~~  
10 ~~reasonable efforts to comply, teachers who have significant but~~  
11 ~~incomplete training in early childhood education or child~~  
12 ~~development may be employed by the district if the district~~  
13 ~~provides to the department, and the department approves, a plan for~~  
14 ~~each teacher to come into compliance with the standards in this~~  
15 ~~subparagraph. A teacher's compliance plan must be completed within~~  
16 ~~4 years of the date of employment. Progress toward completion of~~  
17 ~~the compliance plan shall consist of at least 2 courses per~~  
18 ~~calendar year.~~

19 ~~—— (B) For a subcontracted program, the department shall consider~~  
20 ~~a teacher with 90 credit hours and at least 4 years' teaching~~  
21 ~~experience in a qualified preschool program to meet the~~  
22 ~~requirements under this subparagraph.~~

23 (ii) Paraprofessionals possessing proper training in early  
24 childhood development, including an associate's degree in early  
25 childhood education or child development or the equivalent, or a  
26 child development associate (CDA) credential. ~~or the equivalent~~  
27 ~~as approved by the state board. However, if a district demonstrates~~

1 to the department that it is unable to fully comply with this  
2 subparagraph after making reasonable efforts to comply, the  
3 district may employ paraprofessionals who have completed at least 1  
4 course in early childhood education or child development if the  
5 district provides to the department, and the department approves, a  
6 plan for each paraprofessional to come into compliance with the  
7 standards in this subparagraph. A paraprofessional's compliance  
8 plan must be completed within 2 years of the date of employment.  
9 ~~Progress toward completion of the compliance plan shall consist of~~  
10 ~~at least 2 courses or 60 clock hours of training per calendar year.~~

11 (d) The district has submitted for approval a program budget  
12 that includes only those costs not reimbursed or reimbursable by  
13 federal funding, that are clearly and directly attributable to the  
14 early childhood readiness program, and that would not be incurred  
15 if the program were not being offered. If children other than those  
16 determined to be educationally disadvantaged participate in the  
17 program, state reimbursement under section 32d shall be limited to  
18 the portion of approved costs attributable to educationally  
19 disadvantaged children.

20 (e) The district has established a, or has joined a  
21 multidistrict, multiagency, school readiness advisory committee  
22 consisting of, at a minimum, classroom teachers for  
23 prekindergarten, kindergarten, and first grade; parents or  
24 guardians of program participants; representatives from appropriate  
25 community agencies and organizations; the district curriculum  
26 director or equivalent administrator; and, if feasible, a school  
27 psychologist, school social worker, or school counselor. In

1 addition, there shall be on the committee at least 1 parent or  
2 guardian of a program participant for every 18 children enrolled in  
3 the program, with a minimum of 2 parent or guardian

4 representatives. The committee shall do all of the following:

5 (i) Ensure the ongoing articulation of the early childhood,  
6 kindergarten, and first grade programs offered by the district or  
7 districts.

8 (ii) Review the mechanisms and criteria used to determine  
9 participation in the early childhood program.

10 (iii) Review the health screening program for all participants.

11 (iv) Review the nutritional services provided to program  
12 participants.

13 (v) Review the mechanisms in place for the referral of  
14 families to community social service agencies, as appropriate.

15 (vi) Review the collaboration with and the involvement of  
16 appropriate community, volunteer, and social service agencies and  
17 organizations in addressing all aspects of educational  
18 disadvantage. The district must participate in a collaborative  
19 recruitment and enrollment process with, at a minimum, all other  
20 funded preschool programs that may serve children in the same  
21 geographic area, including the competitive programs described under  
22 section 32/ and head start programs, to assure that each child is  
23 enrolled in the program most appropriate to his or her needs and to  
24 maximize the use of federal, state, and local funds. The  
25 collaborative recruitment and enrollment process should be  
26 established to reflect the geographic service areas of the  
27 collaborative partners. **AN EFFECTIVE PROCESS INCLUDES OPPORTUNITIES**

1 FOR FAMILIES TO MEET WITH AND LEARN ABOUT EACH PROGRAM FOR WHICH  
2 THEIR CHILD IS ELIGIBLE. A CHILD WHO IS INCOME-ELIGIBLE FOR HEAD  
3 START MUST BE REFERRED TO HEAD START. THE CHILD SHALL NOT BE  
4 ENROLLED IN THE MICHIGAN SCHOOL READINESS PROGRAM UNTIL THE HEAD  
5 START REFERRAL PROCESS IS COMPLETE. IF, AFTER REFERRAL TO HEAD  
6 START, A FAMILY CHOOSES TO ENROLL A HEAD START ELIGIBLE CHILD IN  
7 THE MICHIGAN SCHOOL READINESS PROGRAM, A WAIVER FORM MUST BE  
8 COMPLETED AND SUBMITTED TO THE MICHIGAN SCHOOL READINESS PROGRAM  
9 WITH SIGNATURES FROM THE FAMILY AND THE HEAD START AGENCY BEFORE  
10 THE CHILD MAY BE ENROLLED IN THE MICHIGAN SCHOOL READINESS PROGRAM.  
11 THE MICHIGAN SCHOOL READINESS PROGRAM SHALL RETAIN THE WAIVER FORM  
12 IN THE CHILD'S ENROLLMENT FILE.

13 (vii) Review, evaluate, and make recommendations to a local  
14 school readiness program or programs for changes to the school  
15 readiness program.

16 (f) The district has submitted for departmental approval a  
17 plan to conduct and report annual school readiness program  
18 evaluations and continuous improvement plans using criteria  
19 approved by the department. At a minimum, the evaluations shall  
20 include a self-assessment of program quality and assessment of the  
21 gains in educational readiness and progress of the children  
22 participating in the program.

23 (g) More than 50% of the children participating in the program  
24 live with families with a household income that is equal to or less  
25 than ~~250%~~300% of the federal poverty level.

26 (H) THE DISTRICT MUST DEMONSTRATE PARTICIPATION IN A  
27 COLLABORATIVE RECRUITMENT AND ENROLLMENT PROCESS WITH ALL OTHER

1 FUNDED PRESCHOOL PROGRAMS SERVING CHILDREN IN THE SAME GEOGRAPHIC  
2 AREA TO ASSURE THAT EACH CHILD IS ENROLLED IN THE PROGRAM MOST  
3 APPROPRIATE TO HIS OR HER NEEDS.

4 (4) A consortium of 2 or more districts shall be eligible for  
5 an allocation under section 32d if the districts designate a single  
6 fiscal agent for the allocation. A district or intermediate  
7 district may administer a consortium described in this subsection.  
8 A consortium shall submit a single preapplication and application  
9 for the children to be served, regardless of the number of  
10 districts participating in the consortium. **THE CONSORTIUM MAY**  
11 **DECIDE, WITH APPROVAL OF ALL CONSORTIUM MEMBERS, TO SERVE NUMBERS**  
12 **OF CHILDREN BASED ON THE ALLOCATION TO EACH DISTRICT OR BASED ON**  
13 **THE ALLOCATION TO THE ENTIRE CONSORTIUM, ALLOWING CHILDREN RESIDING**  
14 **IN ANY DISTRICT IN THE CONSORTIUM TO BE SERVED BY THE CONSORTIUM AT**  
15 **ANY LOCATION.**

16 (5) With the final application, an applicant district shall  
17 submit to the department a resolution adopted by its board  
18 certifying the number of 4-year-old children who show evidence of  
19 risk factors as described in section 32d who live with families  
20 with a household income that is less than or equal to ~~250%~~300% of  
21 the federal poverty level.

22 Sec. 38. The ~~maximum~~ number of prekindergarten children  
23 construed to be in need of special readiness assistance under  
24 section 32d shall be calculated for each district in the following  
25 manner: one-half of the percentage of the district's pupils in  
26 grades 1-5 who are eligible for free lunch, as determined by the  
27 district's October count in the school year 2 years before the

1 fiscal year for which the calculation is made under the Richard B.  
2 Russell national school lunch act, chapter 281, 60 Stat. 230, 42  
3 ~~U.S.C.~~ USC 1751 to 1753, 1755 to 1761, 1762a, 1765 to 1766a, 1769,  
4 1769b to 1769c, and 1769f to 1769h, as reported to the department  
5 not later than December 31 of the fiscal year 2 years before the  
6 fiscal year for which the calculation is made, shall be multiplied  
7 by the average kindergarten enrollment of the district on the pupil  
8 membership count day of the 2 immediately preceding years.

9       Sec. 39. (1) ~~The tentative~~ **BEGINNING IN 2008-2009, THE INITIAL**  
10 allocation for each fiscal year to each eligible district under  
11 section 32d shall be determined by multiplying the number of  
12 children determined in section 38 or the number of children the  
13 district indicates it will be able to serve under section 37(2)(c),  
14 whichever is less, by \$3,400.00 and shall be distributed among  
15 districts in decreasing order of concentration of eligible children  
16 as determined by section 38. ~~until the money allocated in section~~  
17 ~~32d is distributed.~~ If the number of children a district indicates  
18 it will be able to serve under section 37(2)(c) includes children  
19 able to be served in a full-day program, then the number able to be  
20 served in a full-day program shall be doubled for the purposes of  
21 making this calculation of the lesser of the number of children  
22 determined in section 38 and the number of children the district  
23 indicates it will be able to serve under section 37(2)(c) and  
24 determining the amount of the ~~tentative~~ **INITIAL** allocation to the  
25 district under section 32d. **A DISTRICT MAY CONTRACT WITH A HEAD**  
26 **START AGENCY TO SERVE CHILDREN ENROLLED IN HEAD START WITH A FULL-**  
27 **DAY PROGRAM BY BLENDING HEAD START FUNDS WITH A PART-DAY MICHIGAN**

1 SCHOOL READINESS PROGRAM ALLOCATION. ALL HEAD START AND MICHIGAN  
2 SCHOOL READINESS PROGRAM POLICIES AND REGULATIONS APPLY TO THE  
3 BLENDED PROGRAM.

4 (2) IF FUNDS APPROPRIATED IN SECTION 32D REMAIN AFTER THE  
5 INITIAL ALLOCATION UNDER SUBSECTION (1), THE ALLOCATION UNDER THIS  
6 SUBSECTION SHALL BE DISTRIBUTED TO EACH ELIGIBLE DISTRICT UNDER  
7 SECTION 32D IN DECREASING ORDER OF CONCENTRATION OF ELIGIBLE  
8 CHILDREN AS DETERMINED BY SECTION 38. THE ALLOCATION SHALL BE  
9 DETERMINED BY MULTIPLYING THE NUMBER OF CHILDREN EACH ELIGIBLE  
10 DISTRICT SERVED IN THE IMMEDIATELY PRECEDING FISCAL YEAR OR THE  
11 NUMBER OF CHILDREN THE DISTRICT INDICATES IT WILL BE ABLE TO SERVE  
12 UNDER SECTION 37(2)(C), WHICHEVER IS LESS, MINUS THE NUMBER OF  
13 CHILDREN FOR WHICH THE DISTRICT RECEIVED FUNDING IN SUBSECTION (1)  
14 BY \$3,400.00.

15 (3) IF FUNDS APPROPRIATED IN SECTION 32D REMAIN AFTER THE  
16 ALLOCATIONS UNDER SUBSECTIONS (1) AND (2), REMAINING FUNDS SHALL BE  
17 DISTRIBUTED TO EACH ELIGIBLE DISTRICT UNDER SECTION 32D IN  
18 DECREASING ORDER OF CONCENTRATION OF ELIGIBLE CHILDREN AS  
19 DETERMINED BY SECTION 38. IF THE NUMBER OF CHILDREN THE DISTRICT  
20 INDICATES IT WILL BE ABLE TO SERVE UNDER SECTION 37(2)(C) EXCEEDS  
21 THE NUMBER OF CHILDREN FOR WHICH FUNDS HAVE BEEN RECEIVED UNDER  
22 SUBSECTIONS (1) AND (2), THE ALLOCATION UNDER THIS SUBSECTION SHALL  
23 BE DETERMINED BY MULTIPLYING THE NUMBER OF CHILDREN THE DISTRICT  
24 INDICATES IT WILL BE ABLE TO SERVE UNDER SECTION 37(2)(C) LESS THE  
25 NUMBER OF CHILDREN FOR WHICH FUNDS HAVE BEEN RECEIVED UNDER  
26 SUBSECTIONS (1) AND (2) BY \$3,400.00 UNTIL THE FUNDS ALLOCATED IN  
27 SECTION 32D ARE DISTRIBUTED.

1           (4) IF A DISTRICT IS PARTICIPATING IN A PROGRAM UNDER SECTION  
2 32D FOR THE FIRST YEAR, THE MAXIMUM ALLOCATION UNDER THIS SECTION  
3 IS 32 MULTIPLIED BY \$3,400.00.

4           (5) ~~(2)~~—A district that received funds under this section in  
5 at least 1 of the 2 immediately preceding fiscal years shall  
6 receive priority in funding over other eligible districts. However,  
7 funding beyond 3 state fiscal years is contingent upon the  
8 availability of funds and documented evidence satisfactory to the  
9 department of compliance with all operational, fiscal,  
10 administrative, and other program requirements.

11           (6) ~~(3)~~—A district that offers supplementary day care funded  
12 by funds other than those received under this section and therefore  
13 offers full-day programs as part of its early childhood development  
14 program shall receive priority in the allocation of funds under  
15 this section over other eligible districts other than those  
16 districts funded under subsection ~~(2)~~—(5).

17           (7) ~~(4)~~—For any district with 315 or more eligible pupils, the  
18 number of eligible pupils shall be 65% of the number calculated  
19 under section 38. However, none of these districts may have less  
20 than 315 pupils for purposes of calculating the tentative  
21 allocation under section 32d.

22           (8) ~~(5)~~—If, taking into account the total amount to be  
23 allocated to the district as calculated under this section, a  
24 district determines that it is able to include additional eligible  
25 children in the school readiness program without additional funds  
26 under this section, the district may include additional eligible  
27 children but shall not receive additional funding under this

1 section for those children.

2 (9) ~~(6)~~ For a district that enrolls pupils in a full-day  
3 program under section 32d, each child enrolled in the full-day  
4 program shall be counted as 2 children served by the program for  
5 purposes of determining the number of children to be served and for  
6 determining the allocation under section 32d. A district's  
7 allocation shall not be increased solely on the basis of providing  
8 a full-day program.

9 (10) ~~(7)~~ As used in this section, "PART-DAY PROGRAM" MEANS A  
10 PROGRAM THAT OPERATES AT LEAST 4 DAYS PER WEEK, 30 WEEKS PER YEAR,  
11 WITH AT LEAST 300 HOURS OF TEACHER-CHILD CONTACT, AND "full-day  
12 program" means a program that operates for at least the same length  
13 of day as the district's first grade program for a minimum of 4  
14 days per week, 30 weeks per year. A classroom that offers a full-  
15 day program must enroll all children for the full day to be  
16 considered a full-day program.

17 Sec. 39a. (1) From the federal funds appropriated in section  
18 11, there is allocated for ~~2007-2008-2008-2009~~ to districts,  
19 intermediate districts, and other eligible entities all available  
20 federal funding, estimated at ~~\$669,660,100.00~~ \$752,987,500.00, for  
21 the federal programs under the no child left behind act of 2001,  
22 Public Law 107-110. These funds are allocated as follows:

23 (a) An amount estimated at ~~\$9,625,800.00~~ \$8,033,600.00 to  
24 provide students with drug- and violence-prevention programs and to  
25 implement strategies to improve school safety, funded from DED-  
26 OESE, drug-free schools and communities funds.

27 (b) An amount estimated at ~~\$6,405,500.00~~ \$7,461,800.00 for the

**October 2007**

1. Maintain full enrollment  
(current #s as of 9/30/07)

**EHS - 77**  
(OI: 1)  
**HS - PD/PY: 271**  
FD/FY: 20  
(OI: 23)  
**MSRP - 91**  
**CC - 0**

1. Maintain current waiting lists of low income-eligible  
(Current # as of 9/30/07)

**EHS: 44 (D:23, M:14, S:7) (OI:49)**  
**HS: 4 (D:1, M:2, S:1) (OI:111)**  
**MSRP: 20 (D:14, M:6, S:0) (OI:8)**

**November 2007**

1. Maintain full enrollment  
(current #s as of 10/30/07)

**EHS - 77**  
(OI: 1)  
**HS - PD/PY: 272**  
FD/FY: 19  
(OI: 25)  
**MSRP - 92**  
**CC - 0**

2. Maintain current waiting lists of low income-eligible  
(Current # as of 10/30/07)

**EHS: 48 (D:26, M:15, S:7) (OI:52)**  
**HS: 11 (D:6, M:5, S:0) (OI:110)**  
**MSRP: 14 (D:5, M:9, S:0) (OI:10)**

**December 2007**

1. Maintain full enrollment  
(current #s as of 11/30/07)

**EHS - 77**  
(OI: 1)  
**HS - PD/PY: 272**  
FD/FY: 19  
(OI: 22)  
**MSRP - 105**  
**CC - 0**

3. Maintain current waiting lists of low income-eligible  
(Current # as of 11/30/07)

**EHS: 46 (D:25, M:14, S:7) (OI:53)**  
**HS: 7 (D:4, M:3, S:0) (OI:107)**  
**MSRP: 10 (D:3, M:7, S:0) (OI:6)**